

FORENSIC SCIENCE

PLAN OF THE WEEK

Week #6: Semester 1, Quarter 2



OBSERVE
ANALYZE
QUESTION
INVESTIGATE
SOLVE



Continue to check your progress on Schoology, TEAMS and PowerSchool.

Additional course resources are also available at Wardisiani.com

LEARN
EXPLORE
DISCOVER

MONDAY



- In-Class Review of Chapter 03 of "Stiff"
- Assignment: Complete Week #6 Journal Entry by Sunday @ 11:59 PM, on Schoology.
- Assignment for Monday: Read and complete questions for Chapter 04 of "Stiff".

"KNOWLEDGE
BUILDS BETTER
INVESTIGATORS."

TUESDAY



- Bell-Ringer
- Lecture: Introduction to Forensic Profiling
- Complete Case Study: Postmortem Changes A

PEOPLE LEAVE
CLUES.

WEDNESDAY



- In-Class Review of Laboratory Procedures
- Experiment: "Don't Touch the Evidence"
- Assignment: Experimental Write-Up is due on Thursday.

GOOD PROCEDURES
PROTECT
THE TRUTH.

THURSDAY



- Bell-Ringer
- Lecture: The Black Dalia (Part 1)
- Complete Case Study: Post Mortum B
- Complete Exit-Ticket on Schoology

HISTORY STILL
HAS QUESTIONS.

FRIDAY



- Bell-Ringer
- Lecture: The Black Dalia (Part 2)
- Complete Exit-Ticket on Schoology

THE SEARCH
FOR ANSWERS
CONTINUES.



OBJECTIVES FOR WEEK #6

SAME EVIDENCE.
A BRIGHTER TOMORROW.

By the end of the week, students will be able to:

- 1 **Analyze postmortem changes** and explain how rigor mortis, livor mortis, algor mortis, and other observable changes can help forensic investigators interpret circumstances surrounding a death.
- 2 **Apply principles of forensic profiling** to case information and identify how evidence, behavior, and crime-scene observations can be used to develop reasonable investigative conclusions.
- 3 **Demonstrate proper evidence-handling procedures** by recognizing how improper collection, handling, or contamination can affect the reliability and integrity of forensic evidence.
- 4 **Evaluate a historical forensic case** through the Black Dahlia investigation and distinguish between documented evidence, investigative observations, and conclusions or assumptions.
- 5 **Communicate evidence-based forensic reasoning** through case studies, laboratory analysis, journal responses, Stiff Chapter 3–4 discussions, and exit tickets using appropriate forensic terminology.



SCIENCE | EVIDENCE | JUSTICE

EVERY DETAIL MATTERS.