

Forensic Science

Plan of the Week: Week #5

Continue to check your progress on TEAMS, Schoology and Power School. Additional resources are also available on classes website at Wardisiani.com.

Monday:

- Labor Day: No Classes Observed.

Tuesday:

- Bell-Ringer
- **Lecture: "Jack the Ripper" – Introduction to Forensic Profiling**
- Assignment: Read Chapter 03 of "Stiff" by Mary Roach for Friday. Complete the associated questions provided.

Wednesday:

- In-Class Review of Laboratory Procedures
- **Experiment: Introduction to Forensic Profiling**
- Assignment: Laboratory Write-Up is due on Thursday

Thursday:

- Forensic Science – Quiz #1
- The Quiz will be available on Schoology...Bring Your Computer!

Friday:

- Criminal Minds
- In-Class Activity to collect and Identify Forensic Evidence
- Due at the end of the class period.

Objectives for Week #5

By the end of the week, students will be able to:

- Analyze and Interpret Evidence: Students will analyze crime-scene and behavioral evidence from the Jack the Ripper case to identify patterns and explain how investigators use those patterns to develop a forensic profile.
- Apply Learning to an Authentic Task: Students will apply forensic profiling concepts and laboratory procedures to a simulated investigation, using observations and collected evidence to develop and support an evidence-based profile.
- Construct Evidence-Based Explanations: Students will evaluate multiple pieces of forensic evidence and communicate a logical conclusion, using specific evidence to justify their reasoning during laboratory and *Criminal Minds* activities.
- Demonstrate and Reflect on Learning: Students will demonstrate mastery of foundational forensic science concepts through Quiz #1 and make connections between classroom investigations, forensic profiling, and concepts presented in Chapter 3 of *Stiff* by Mary Roach.